

Writing Progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Composition	Writing ELG <ul style="list-style-type: none"> Write simple phrases and sentences that can be read by others 	<ul style="list-style-type: none"> Write simple stories about themselves and others Compose a sentence orally before writing it Sequence sentences to form short narratives Re-read what they have written to check that it makes sense 	<ul style="list-style-type: none"> Write simple, coherent narratives about themselves and others (real or fictional) Write about real events in a clear and simple way Write for different purposes Re-read writing to check it makes sense and to check for mistakes Proof read writing so they can edit and improve Read writing aloud with intonation Evaluate writing with a teacher or other pupils 	<ul style="list-style-type: none"> Write for a range of purposes Organise writing into paragraphs, sometime correctly Use appropriate pronouns to avoid repetition Discuss and record ideas to plan Use a range of creative and interesting vocabulary Evaluate effectiveness of writing and suggest improvements Proof-read for spelling and punctuation errors Read writing aloud, to a group or whole class, using intonation 	<ul style="list-style-type: none"> Write for a range of purposes Organise writing into paragraphs Use appropriate pronouns to avoid repetition Discuss and record detailed ideas to plan Use a wider range of creative and interesting vocabulary Evaluate effectiveness of their own and others' writing and suggest improvements Proof-read for spelling and punctuation errors Propose changes to grammar and vocabulary to improve consistency Read writing aloud, to a group or whole class, using intonation and controlling the tones and volume 	<ul style="list-style-type: none"> Write for a range of purposes and audiences Organise writing into paragraphs Use appropriate pronouns to avoid repetition Describe settings, characters and atmosphere Integrate dialogue to convey character Select appropriate vocabulary and grammar for effect Use a range of organisational and presentational devices to structure text Plan writing by noting and developing ideas Evaluate effectiveness of their own and others' writing, propose changes and feedback constructively Proof read for spelling and punctuation errors Perform writing using intonation, volume and movement 	<ul style="list-style-type: none"> Write effectively for a range of purposes and audiences, making sure language shows an understanding of the person reading it Organise writing into paragraphs Use appropriate pronouns to avoid repetition Describe settings, characters and atmosphere Integrate dialogue to convey character and advance the action Select appropriate vocabulary and grammatical structures that reflect what the writing requires Use a wider range of organisational and presentational devices to structure text Plan writing by noting and developing initial ideas concisely and effectively Evaluate effectiveness of their own and others' writing, propose changes and feedback constructively Proof-read for spelling and punctuation errors Perform writing using intonation, volume and movement
Punctuation		Sometimes correctly: <ul style="list-style-type: none"> Capital letters Capital letter for the pronoun 'I' Capital letters for proper nouns 	<ul style="list-style-type: none"> Capital letters and full stops mostly correctly Question marks when needed Exclamation marks when needed 	Mostly correctly: <ul style="list-style-type: none"> Full stops and capital letters Question marks and exclamation marks Commas in a list 	Mostly correctly: <ul style="list-style-type: none"> Full stops and capital letters Question marks and exclamation marks Commas in a list 	<ul style="list-style-type: none"> Use punctuation taught at KS1 accurately and consistently A.?!' (for contraction) Mostly correctly: <ul style="list-style-type: none"> Inverted commas 	<ul style="list-style-type: none"> Use punctuation taught at KS1 accurately and consistently A.?!' (for contraction) Mostly correctly: <ul style="list-style-type: none"> Inverted commas

		<ul style="list-style-type: none"> • Full stops • Question marks • Exclamation marks 	<ul style="list-style-type: none"> • Apostrophes for contractions sometimes correctly • Apostrophes for possession sometimes correctly • Commas in a list sometimes correctly • Inverted commas sometimes correctly 	<ul style="list-style-type: none"> • Apostrophes for contractions • Apostrophes for singular and plural possession • Inverted commas • Commas for expanded noun phrases 	<ul style="list-style-type: none"> • Apostrophes for contractions • Apostrophes for singular and plural possession • Inverted commas • Commas for fronted adverbials 	<ul style="list-style-type: none"> • Apostrophes for singular and plural possession • Commas for fronted adverbials • Commas for clauses • Commas in a list • Parenthesis () - , • Commas for clarity 	<ul style="list-style-type: none"> • Apostrophes for singular and plural possession • Commas for fronted adverbials • Commas for clauses • Commas in a list • Parenthesis () - , • Commas for clarity • Hyphens • Semi-colons • Colons
Grammar		<ul style="list-style-type: none"> • Sometimes use past and present tense correctly • Use 'and' to join sentences • Sometimes use noun phrases to add description 	<ul style="list-style-type: none"> • Past and present tense mostly correctly • Co-ordinating conjunctions • Subordinating conjunctions • Expanded noun phrases for description • Adverbs to add description and detail • Different sentence types (statement, question, exclamation, command) 	<ul style="list-style-type: none"> • Correct tenses mostly accurately and consistently • A range of co-ordinating conjunctions • A range of subordinating conjunctions • Expanded noun phrases to describe settings and characters • Adverbials to express time, reason and place • Different sentence types (statement, question, exclamation, command) 	<ul style="list-style-type: none"> • Use tenses accurately and consistently • Wider range of co-ordinating conjunctions • Wider range of subordinating conjunctions • Expanded noun phrases to describe settings and characters • Fronted adverbials • Adverbials for time, reason, manner and place • Different sentence types (statement, question, exclamation, command) 	<ul style="list-style-type: none"> • Use past and present tense accurately and consistently in a sustained piece of writing • Use co-ordinating conjunctions effectively • Use subordinating conjunctions effectively • Range of adverbials for time, reason, manner and place • Range of clause structures and vary their position (fronted adverbials and relative clauses) • Modal verbs to indicate possibility 	<ul style="list-style-type: none"> • Use verb tenses accurately and consistently in a sustained piece of writing • Use a range of co-ordinating conjunctions effectively • Use a range of subordinating conjunctions effectively • Range of adverbials for time, reason, manner and place • Range of clause structures and vary their positions (fronted adverbials and relative clauses) • Modal verbs to indicate possibility
Handwriting	Writing ELG <ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed Physical Development – Fine Motor Skills ELG <ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing 	<ul style="list-style-type: none"> • Correctly size and form some letters and digits, including some capital letters • Use finger spaces 	<ul style="list-style-type: none"> • Form letters, including capital letters, and digits of the correct size and orientation • Use spaces between words that reflects the size of the letters 	<ul style="list-style-type: none"> • Use diagonal and horizontal strokes to join some letters • Write neatly and legibly 	<ul style="list-style-type: none"> • Use diagonal and horizontal strokes to join most letters • Write neatly and legibly • Increase consistency by using equal spacing and parallel and equidistant lines for ascenders and descenders 	<ul style="list-style-type: none"> • Write neatly and legibly with joined letters • Join letters and know which letters to leave unjoined • Write legibly at a good pace 	<ul style="list-style-type: none"> • Write neatly and legibly with joined letters • Maintain legibility in joined handwriting when writing at speed

Spelling	<p>Writing ELG Spell words by identifying sounds in them and representing the sounds with a letter or letters</p>	<ul style="list-style-type: none"> • Segment spoken words into phonemes and represent these by graphemes, sometimes spelling them correctly • Spell some of the common exception words • Add 's' or 'es' to pluralises nouns 	<ul style="list-style-type: none"> • Segment spoken words into phonemes and represent these by graphemes, spelling many correctly and making plausible attempts at others • Spell many common exception words • Add common suffixes to root words 	<ul style="list-style-type: none"> • Spell some of the Year 3/4 spelling words correctly • Use prefixes and suffixes to root words • Distinguish between homophones and near-homophones and spell some correctly • Use a dictionary to check the spelling of uncommon or ambitious words 	<ul style="list-style-type: none"> • Spell most of the Year 3/4 spelling words correctly • Use further prefixes and suffixes and understand how to add them to more complicated root words • Spell further homophones correctly • Use a dictionary to check the spelling of uncommon or more ambitious words 	<ul style="list-style-type: none"> • Spell most of the Year 3/4 spelling words correctly • Spell some of the Year 5/6 spelling words correctly • Use further prefixes and suffixes and understand how to add them to more complicated root words • Spell a wide range of homophones correctly • Use a dictionary to check the spelling of uncommon or more ambitious words 	<ul style="list-style-type: none"> • Spell most of the Year 3/4 spelling words correctly • Spell most of the Year 5/6 spelling words correctly • Use further prefixes and suffixes and understand how to add them to more complicated root words • Spell a wide range of homophones correctly • Use a dictionary to check the spelling of uncommon or more ambitious words
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