




		Autumn Term		Spring Term		Summer Term	
<div>Writing Topics</div> 	Cycle A	London		Superheroes		Enchanted Forest	
		<b>Writing to Entertain</b> Setting description Invitations Character description Narrative	<b>Writing to Inform</b> Diary entries News reports Information booklets Labels, lists and captions	<b>Writing to Entertain</b> Character description Setting description Comic strips Adventure stories	<b>Writing to Inform</b> Letters Biography Instruction	<b>Writing to Entertain</b> Character description Narrative poetry Story retelling Narratives	<b>Writing to Entertain</b> Narratives Letters Diary entries
	<b>Key Texts</b> Mary Poppins BFG Paddington Bear	<b>Key Texts</b> Vlad and the Great Fire of London Mr Fawkes, the King and the Gunpowder Plot	<b>Key Texts</b> The World Came to My Place Today George Saves the World by Lunchtime	<b>Key Texts</b> Vlad and the Florence Nightingale Adventure Superhero Instruction Manual	<b>Key Texts</b> The Gruffalo Tidy The Enchanted Wood	<b>Key Texts</b> Owl Babies Backyard Fairies The Secret Forest	
	Cycle B	Castles, Knights and Dragons		Around the World		Time Travel	
<b>Writing to Entertain</b> Labels and captions Setting description Character description Traditional tales		<b>Writing to Entertain</b> Adventure stories Diary entries Retelling narratives	<b>Writing to Inform</b> Instructions Non-chronological report News documentaries	<b>Writing to Entertain</b> Character description Setting description Postcards Narrative retelling Stories from other cultures	<b>Writing to Inform</b> Explanation Postcard Documentary Letters Information booklet	<b>Writing to Entertain</b> Setting description Character description Adventure narrative	
		<b>Key Texts</b> Traditional tales Three Little Wolves and the Big Bad Pig	<b>Key Texts</b> A Twist of Tales Sir Scallywag and the Battle of the Stinky Bottom The Tiny Crusader	<b>Key Texts</b> The Penguin who Wanted to Find Out Lost and Found	<b>Key Texts</b> Meerkat Mail Handa's Surprise The Ghanaian Goldilocks	<b>Key Texts</b> Tilly and the Time Machine The Dinosaurs that Pooped the Past	<b>Key Texts</b> Beegu Space Poems Meet the Planets
Spelling		Segment spoken words into phonemes and represent these by graphemes, spelling <b>many</b> correctly and making plausible attempts at others Spell <b>many</b> of the common exception words Add common suffixes to root words Follow progression of "Spelling Shed" Spelling Scheme					
SPaG 		<b>Punctuation</b> A . ? ! Commas in a list Apostrophes for contractions and possession	<b>Word Work</b> Formation of nouns using suffixes (-ness, -er) and by compounding Formation of adjectives using suffixes (-ful, -less)	<b>Sentence Structure</b> Co-ordinating conjunctions Subordinating conjunctions Expanded noun phrases for description and specification	<b>Text Structure</b> Use of present tense and past tense throughout texts Continuous form of verbs in the present and past tense	<b>Word Work</b> Use of suffixes -er, -est in adjectives and the use of -ly in Standard English to turn adjectives into adverbs	<b>Sentence Structure</b> Different sentence types: Statement Question Exclamation Command
Cross-curricular Links	Cycle A		<b>History</b> - Samuel Pepys' diary and The Great Fire of London <b>Geography</b> - London landmarks	<b>Art</b> - Comic strips	<b>History</b> - Emergency Services and how they have changed and Florence Nightingale		
	Cycle B	<b>Geography</b> - Castles around the World - Where in the World?		<b>Science</b> - How to look after a Penguin - animals and their habitats <b>Geography</b> - Hot and cold climates and the equator		<b>History</b> - Timeline, how have things changed since the dinosaurs were alive? <b>Science</b> - Dinosaur discovery - habitat and diet	<b>DT and History</b> - new mode of transport - how transport has changed over time