

Intent

Our vision at Winthorpe Primary School is to deliver our core values in a way that emphasises working hard and having fun. Our curriculum is built around providing our children with a wide range of opportunities that enable them to develop as independent and successful learners. These opportunities allow the children to promote and uphold our school motto; 'Learning Together, Growing Together'.

Our curriculum is designed to promote life-long memories for the children and provide opportunities that create the perfect balance between having fun and working hard. Our school values have been created to develop well-rounded, polite and aspirational learners that are encouraged to have the confidence to try new things every step of their school journey. They develop children that are:

- ◆ **Happy and Healthy**
- ◆ **Responsible and Caring**
- ◆ **Hardworking and Ambitious**
- ◆ **Respectful and Understanding**
- ◆ **Confident and Curious**

Implementation

Every subject's curriculum design has been developed to ensure full coverage and progression of skills and knowledge across the academic year and through the key stages which enable our children to be **hardworking and ambitious**. Each subject is taught through a variety of topics which follow a 2-year cycle in Key Stages 1 and 2. These topics have been carefully chosen in order for National Curriculum objectives to be taught in ways that provide exciting and engaging opportunities that inspire the children's learning. The topics promote diversity and let the children explore cultural differences, global issues such as climate change and the World around them; providing them with opportunities to develop into **responsible and caring** and **respectful and understanding** citizens. The curriculum cycles have been designed to provide context for World events and to provide the best opportunities for learning in different subjects e.g. teaching growing in Science in the Summer term and teaching about Diwali at the time of year it is celebrated. The curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high-quality teaching, supported by targeted, proven interventions where appropriate.

EYFS							
		Autumn		Spring		Summer	
Class 1 (Pre-School and Reception)	Cycle A	All About Me	Autumnal Delights	Opposites	Fairytales	Growing	Animals
	Cycle B	All About Me	Discovery	Wonders of Winter	Let's Grow	Amazing Animals	Tell Me a Story
KS1							
		Autumn		Spring		Summer	
Class 2 (Years 1 and 2)	Cycle A	London		Superheroes		Enchanted Forest	
	Cycle B	Castles and Knights		Around the World		Time Travel	
KS2							
		Autumn		Spring		Summer	
Class 3 (Years 3 and 4)	Cycle A	Ancient Greece		Stone Age		Coasts	
	Cycle B	Ancient Egyptians		Romans		Rainforests	
Class 4 (Years 5 and 6)	Cycle A	Africa		Planet in Peril		Vikings	
	Cycle B	World War II		Space		Chocolate	

We also provide our children with specialist coaches and teachers in PE, MFL and Music. These bring an outstanding level of expertise into the classroom and place passionate and knowledgeable adults in front of our eager learners which in turn inspires a love and interest in these subjects.

At Winthorpe Primary School, teachers work collaboratively using their expert knowledge and skills to develop different areas of the curriculum. Through regular monitoring, review and evaluation, subject leaders are able to identify areas of strength and development within our school to keep expectations and quality of teaching high.

English	Reading, Writing, SPaG, Phonics
Maths	
Science	
Creativity	Music and Art
Innovation	Computing and DT
Discovery	History, Geography and MFL
Health	PE and School Sport, PSHE and SRE
Understanding	RE, SMSC, British Values

A combination of formative and summative assessment allows class teachers, subject leaders and SLT to track the progression throughout the year within subjects, year groups, classes and targeted groups. This allows targeted support and next steps to be identified in all areas of the curriculum.

We enhance our curriculum with high-quality trips and experiences. Residential trips take place from Year 2 onwards, where the children experience between 1 and 4 nights away from home, learning new skills and developing their resilience and independence in ways they wouldn't be able to in the classroom. We are proud to provide our children with trips and visits that take place throughout the year which enhance their learning and provides them with fun and memorable experiences. In addition to these, we provide further experiences that promote our values of being **happy and healthy** and **confident and curious**. The children celebrate culture week where they explore a variety of different cultures, are able to enjoy the excitement of Christmas at the local pantomime and can celebrate their hard work throughout the year with a Whole School Seaside trip before breaking up for the Summer holidays.

To enable our children to become **happy and healthy**, we encourage and foster positive attitudes towards making healthy lifestyle choices. This ethos is embedded within curricular and extra-curricular activities in which we aim to encourage all pupils to develop skills and confidence to reach their potential as participants, performers and leaders. This goes on to enable them to develop a life-long interest in physical activity, sport and leading a healthy lifestyle. We maintain a high profile for PE and Sport and provide opportunities for physical activity across the curriculum. We ensure all children have access to a minimum of 2 hours curriculum time of high-quality PE each week, along with further opportunities to take part in a variety of clubs and competitions. Our work with Carre's Grammar School Outreach Programme, allows us to offer all of our children the opportunity to represent our school in a wide range of events and competitions which are held weekly. Both these curricular and extra-curricular opportunities enable the children to develop the social and emotional skills required in order to succeed not only in PE and Sport but in all aspects of school life. The children are awarded with Sportsmanship awards and Sports leader awards which celebrate the children's success in these areas.

In order to develop **responsible and caring** members of society, our Year 6 children are given extra responsibilities within the school. They create our team of prefects who are responsible for leading and modelling all of our school values. We have designated prefects that lead a particular school value, model the desired behaviours and play a key part in ensuring our school is the best it can be. Our prefects' responsibilities are:

Happy and Healthy – These prefects lead School Sport, PE and Healthy lifestyles

Responsible and Caring – These prefects are our playleaders who provide playtime support and lead games and activities

Hardworking and Ambitious – These prefects lead our School Council and play a vital role in ensuring Pupil Voice is heard

Confident and Curious – These prefects welcome visitors, lead school tours and write various articles about the school

All of our prefects fulfil these roles in a **respectful and understanding** way.

We pride ourselves with being able to celebrate all of the children's successes both inside and outside of school. Parents' Evenings, weekly Gold Book assemblies and Class Twitter pages all enable our children to feel pride in their achievements and share them with their peers. In addition to this, the children are divided into School Rainbow Groups and they earn colour tokens for their house to celebrate their success in displaying our school values throughout the school day.

Our daily assemblies focus on developing our children to discuss and debate big questions, understand and discuss different values and explore a variety of current affairs and World Events. Not only are our School Values explored but so are the British Values of democracy, rule of law, respect and tolerance and individual liberty, in a way that relates to the children and their roles as citizens in the wider community.

Impact

Our children leave Winthorpe Primary School having developed as well-rounded members of society that are:

- ◆ **Happy and Healthy**
- ◆ **Responsible and Caring**
- ◆ **Hardworking and Ambitious**
- ◆ **Respectful and Understanding**
- ◆ **Confident and Curious**

As they leave our school the children will have created life-long memories and friendships as well as securing a good understanding of the academic side of our curriculum. The children will be socially, morally, spiritually and culturally aware and will continue to strive to be the best that they can be in all aspects of life.